

There were: 69 possible respondents.

	Question Text	N	RR	Interpol. Median	0-30	30-50	50-70	70-80	80-90	90-100	N/A
2	Student: Percent attendance	59	86%	94.9	0	0	3	2	7	47	0
3	Student: Percent homework completion	59	86%	95	0	0	0	0	2	57	0
					<b>5 Extremely</b>	<b>4 Prepared</b>	<b>3 Neither</b>	<b>2 Somewhat</b>	<b>1 Unprepared</b>	<b>N/A</b>	
5	Course: How prepared to take subject	59	86%	3.9	16	20	16	4	2	1	
					<b>5 Exceptional</b>	<b>4 Great Deal</b>	<b>3 Modest</b>	<b>2 Little</b>	<b>1 Nothing</b>	<b>N/A</b>	
6	Course: Amount learned	59	86%	4.1	19	25	12	1	2	0	
					<b>5 Exceptional</b>	<b>4 V Good</b>	<b>3 Good</b>	<b>2 Fair</b>	<b>1 Poor</b>	<b>N/A</b>	
7	Course: Assignments measured knowledge	59	86%	4.4	27	23	6	3	0	0	
					<b>5 St Agree</b>	<b>4 Agree</b>	<b>3 Neither</b>	<b>2 Disagree</b>	<b>1 Str Disagree</b>	<b>N/A</b>	
8	Course: Overall effectiveness	59	86%	4.5	31	24	2	1	1	0	
					<b>5 Exceptional</b>	<b>4 V Good</b>	<b>3 Good</b>	<b>2 Fair</b>	<b>1 Poor</b>	<b>N/A</b>	
11	Instructor Clarity	59	86%	4.7	37	17	5	0	0	0	
					<b>5 St Agree</b>	<b>4 Agree</b>	<b>3 Neither</b>	<b>2 Disagree</b>	<b>1 Str Disagree</b>	<b>N/A</b>	
12	Instructor: Communicated how to succeed	59	86%	4.8	41	16	2	0	0	0	
					<b>5 Exceptional</b>	<b>4 V Good</b>	<b>3 Good</b>	<b>2 Fair</b>	<b>1 Poor</b>	<b>N/A</b>	
13	Instructor: Respect for students	59	86%	4.9	46	12	1	0	0	0	
					<b>5 Extremely</b>	<b>4 Very</b>	<b>3 Moderately</b>	<b>2 Slightly</b>	<b>1 Detached</b>	<b>N/A</b>	
14	Instructor: Enthusiasm	59	86%	4.8	42	16	1	0	0	0	
					<b>5 More Eager</b>	<b>4 Interested</b>	<b>3 No Change</b>	<b>2 Less</b>	<b>1 Ruined</b>	<b>N/A</b>	
15	Instructor: Stimulates interest	59	86%	4.4	27	21	9	2	0	0	
					<b>5 V Accessible</b>	<b>4 Accessible</b>	<b>3 Neither</b>	<b>2 Somewhat</b>	<b>1 Hard To Find</b>	<b>N/A</b>	
16	Instructor: Availability	59	86%	4.8	39	17	1	0	0	2	
					<b>5 Extremely</b>	<b>4 Very</b>	<b>3 Moderately</b>	<b>2 Slightly</b>	<b>1 Not Helpful</b>	<b>N/A</b>	
17	Instructor: Feedback helpfulness	59	86%	4.7	36	15	3	0	1	4	

					<b>5 St Agree</b>	<b>4 Agree</b>	<b>3 Neither</b>	<b>2 Disagree</b>	<b>1 Str Disagree</b>	<b>N/A</b>	
19	Instructor: Overall effectiveness	59	86%	4.9	46	10	3	0	0	0	

Instructor	Text Responses
	Question: Comments about student effort
	(ECON 2100) Appropriate effort
	(ECON 2100) Yes, I felt an appropriate amount of effort was put in considering I already took a similar course in high school.
	(ECON 2100) The effort was what was expected for this type of course.
	(ECON 2100) It was appropriate.
	(ECON 2100) Expected effort for introductory course
	(ECON 2100) I did not put enough effort in this course...
	(ECON 2100) Worked semi-hard on this class. Expended as much as I expected.
	(ECON 2100) The coursework was very appropriate to the class and the time that I put in each week.
	(ECON 2100) i think my expended and expected effort were about the same
	(ECON 2100) This is exactly what I expected for an econ class.
	(ECON 2100) yes, however, I did spend most of my time just writing notes though
	(ECON 2100) Effort was as expected
	(ECON 2100) expected amount of effort was appropriate
	(ECON 2100) Was about what I expected
	(ECON 2100) This course required more work than of my other 3000 level major ME and NRE required courses combined. Having to attend a live lecture and then watch the recorded lectures added up to being around 5 hours a week and the homework was kind of useless when preparing for the test All in all wasting time I could have used in other courses.
	(ECON 2100) Yes
	(ECON 2100) yes I thought the amount of work was appropriate
	(ECON 2100) For a 3 hour class I felt the effort put in was justified.
	(ECON 2100) I didnt extend the proper amount of effort and let myself get behind.
	(ECON 2100) The amount of effort was expected and appropriate.
	(ECON 2100) I think the amount of work was just right, it wasnt super stressful and I didnt feel overwhelmed by information either.
	(ECON 2100) Expected effort from my side
	(ECON 2100) Expected effort was about the same as expended.
	(ECON 2100) I thought my effort was appropriate for the course.
	(ECON 2100) I like the amount of effort I had to put into this course to succeed
	(ECON 2100) Suitable
	(ECON 2100) Felt natural learning Econ

(ECON 2100) The effort I expended was appropriate for the course
(ECON 2100) Expected effort for a 3 credit course
(ECON 2100) The expected amount for an entry economics class. The class wasnt too hard at all, and was very interesting.
(ECON 2100) I couldve spent more time on it if I hadnt had other courses to focus on as well.
(ECON 2100) The professor did a great job setting expectations for the course which perfectly matched the required effort.
(ECON 2100) The amount of effort applied was accepted.
<b>Question: Course best aspect</b>
(ECON 2100) I liked the pace and content of this class. Lectures and interactive games were the best.
(ECON 2100) The weekly classes were an effective way to learn about content in an interactive way.
(ECON 2100) I felt that the mix of games and lectures for this class format was good, and prepared me well for understanding the topics very well
(ECON 2100) Very organized, clear structure, really helpful lecture slides, really helpful and interactive lectures, great grading policies.
(ECON 2100) The synchronous activities were really engaging and applied to what we were learning.
(ECON 2100) I would say the professor being very understanding and accommodating.
(ECON 2100) lecture slides and videos were pretty helpful
(ECON 2100) The structure of the lectures made it very easy to grasp the material.
(ECON 2100) Lectures were very good
(ECON 2100) I enjoyed the moblab games that we would participate in during classes on Thursday! it was a great way to see concepts play out and try to figure them out.
(ECON 2100) Liked the games/simulations we would play. Really got me to think about what we were learning and how to apply it.
(ECON 2100) moblab games really helped me understand the concepts
(ECON 2100) The incorporation of modlab was helpful to reinforce the concepts.
(ECON 2100) Professor was very knowledgeable and easy to follow
(ECON 2100) the video lecture were in depth and concise
(ECON 2100) I liked the way the homework was handled, and the in class activities were great for learning concepts.
(ECON 2100) Absolutely nothing, I could have taught myself more using only the internet and the moblab games were a joke, I placed in the top five but during every game was writing code or writing lab reports for other classes.
(ECON 2100) Moblab activities
(ECON 2100) Activities
(ECON 2100) Having 1 synchronous day and letting the other be a study day really worked well.
(ECON 2100) The structure of the course as a whole
(ECON 2100) homework, moblab games

(ECON 2100) The Thursday synchronous session
(ECON 2100) The homeworks and the review sheets were accurate to what would be encountered on the tests.
(ECON 2100) The economics games on Moblab were fun and enhanced the things we learned in class
(ECON 2100) Asynchronous allowed me to go at my own pace
(ECON 2100) Homework
(ECON 2100) The best features of the course were the online lectures and the MobLab simulations.
(ECON 2100) Excellent instructor
(ECON 2100) The lectures were the best, especially the MobLab activities, we were able to actually see what we were learning come to "life" in a virtual market
(ECON 2100) Lectures
(ECON 2100) It was easy to pass and get a decent grade. Moblab was kinda fun sometimes
(ECON 2100) AMAZING- super clear and understanding professor
(ECON 2100) The lectures were the best feature of thus course as they involved interactive games which allowed us to directly apply the content we learned throughout the course.
(ECON 2100) I thought that the exams were good learning tools, and the online format worked well for the material.
(ECON 2100) Lecture content did a phenomenal job with providing students with a better understanding of how homework and assignment concepts apply in real life situations.
(ECON 2100) Lectures were very organized.
(ECON 2100) Learning Moblab was so much fun! i enjoyed how the theory we learned during class applied in the game!
(ECON 2100) The MobLab games were effective in helping us understand the real world application of the things that we were learning every week.
(ECON 2100) The unique structure of this class was perfect for the remote structure of an intro level class. I loved having one day for reviewing pre-recorded lectures and the second day for homework review and MobLab games. This gave me the freedom to review the material when was best for me and the games were a great way to reinforce the material in an engaging way.
(ECON 2100) The assignments
<b>Question: Course improvements</b>
(ECON 2100) NA
(ECON 2100) I would prefer there be more announcements in the announcement tab instead of e-mails. Its much easier to keep track that way.
(ECON 2100) i do think the videos could be a little shorter. I found myself spending a lot of time watching them that definitely extended over lecture periods
(ECON 2100) NA
(ECON 2100) I would have a more traditional lecture style on the Thursdays. The moblab games were fun, but I wouldve preferred to have material that would better prepare me for the homeworks and tests - I didnt feel that the moblab games did. Especially since we only had one lecture every week.
(ECON 2100) none I can think of. it was well designed

(ECON 2100) N/A
(ECON 2100) It was hard just having class on Thursdays instead of 2 days a week when the a lot of my other classes were prerecorded lectures.
(ECON 2100) Nothing
(ECON 2100) i would prefer more than 1 class a week
(ECON 2100) I think this course is fine the way it was.
(ECON 2100) I wouldnt mind doing more hands on projects, I think I learn better when I actually apply the concepts I learn in class
(ECON 2100) I would prefer more, shorter videos, but obviously that wont apply that much after this semester.
(ECON 2100) Just hold normal lecture and make sure everything on the test is discussed in lecture, this is a freshman level intro course not quantum mechanics.
(ECON 2100) Having shorter video lectures.
(ECON 2100) N/A
(ECON 2100) More concise video lectures
(ECON 2100) Synchronous lectures
(ECON 2100) Some of the mob labs, while I understood how they related to the course content of the week, I felt they could have been better connected.
(ECON 2100) I think the structure is great as is. Maybe extra credit opportunity would be nice as extra assignments and such.
(ECON 2100) N/A
(ECON 2100) Better study tools
(ECON 2100) I think that having a wider variety of assignments would help to reinforce the material.
(ECON 2100) Already a great course, no improvement needed.
(ECON 2100) This is partially due to the online nature but the class was exceedingly boring. I found it very difficult to attend all of the classes simply because they just went on and on, not accomplishing or learning anything. Because of this I kinda stopped considering it was a course I had to pay a lot of attention to. I was able to make decent grades on the tests just looking up the answers on the internet.
(ECON 2100) More synchronous meeting time to directly discuss content rather than relying completely on recorded lectures.
(ECON 2100) Maybe a short review as to the concepts that the moblab games are going over before we play them.
(ECON 2100) A project or bigger assignment during the semester (budgeting, market project) would be the only thing I could think of that would better my understanding of concepts taught in lecture.
(ECON 2100) Having lectures during synchronized sessions instead of prerecorded.
(ECON 2100) It might be good to do having a little more attempts for homework questions. Instead of 2, I think 3 attempts would be great for students.
(ECON 2100) This course was great. I have no comments on improvement.
(ECON 2100) Continue this course structure when class is back to normal.
(ECON 2100) I think it's perfect
<b>Question: Instructor greatest strength</b>

Wichman	(ECON 2100) GT needs more Professor Wichmans. Im not joking, find more of him. He made me really like class this semester- something many of my professors fail to do. Thank you Professor Wichman for being understanding and accommodating to students and their well being! One of my favorite teachers at this school. His strength was in his approach to teaching as a whole. He didnt stress you out trying to learn things. He made interactive environments for you to play with the concepts yourself.
Wichman	(ECON 2100) Very reasonable and a good communicator.
Wichman	(ECON 2100) Great overall in every category. One of the best professors I have ever had at Tech.
Wichman	(ECON 2100) Great concern for his students
Wichman	(ECON 2100) Accommodation and enthusiasm.
Wichman	(ECON 2100) Professor Wichman was very obviously passionate about teaching, as well as the content being taught in the class, which made class that much more enjoyable. He explains content clearly and in an interesting manner. Professor Wichman is a fantastic professor, and is one of those professors that I wish all my classes were taught by.
Wichman	(ECON 2100) very considerate and understanding of student needs and feedback
Wichman	(ECON 2100) His enthusiasm about the subject
Wichman	(ECON 2100) He was great!
Wichman	(ECON 2100) I enjoyed how you made the Thursday lectures more applicable to what we were learning throughout the week! I think learning plus application helps solidify information better.
Wichman	(ECON 2100) His enthusiasm got me excited to take the class and keep focused.
Wichman	(ECON 2100) His passion for the subject and his ability to explain things in an accessible manner
Wichman	(ECON 2100) Dr. Wichman is seriously one of the kindest humans at this school. I am not interested in econ a great deal, but I put in the effort because of how he is as a teacher. He is so enthusiastic about what he teaches. Unlike many of my STEM professors, this man is very human and I never felt like dying in this class. You rock!
Wichman	(ECON 2100) Very passionate and seemed to really care about the students.
Wichman	(ECON 2100) He cares a lot about his students and is very enthusiastic about teaching. He is also very knowledgeable about the topic.
Wichman	(ECON 2100) Knowledge of the material and concern for students
Wichman	(ECON 2100) Relating the subject to the real world.
Wichman	(ECON 2100) He would effectively relay all the information needed be it in class or through recorded lectures
Wichman	(ECON 2100) Flexible and fair with grading and a nice guy!
Wichman	(ECON 2100) Very open to feedback from students to be fair to everyone
Wichman	(ECON 2100) His ability to break down problems to make them simpler and easier to understand.
Wichman	(ECON 2100) He had a good, approachable vibe and he made class interesting.
Wichman	(ECON 2100) He was very clear and in-depth in the lessons he taught. He was also very engaging and passionate about the subject. Amazing teacher overall.
Wichman	(ECON 2100) Consistency
Wichman	(ECON 2100) Lecturing

Wichman	(ECON 2100) Professor Wichmans greatest strengths were his knowledge of the material and concern for students.
Wichman	(ECON 2100) His ability to keep students engaged
Wichman	(ECON 2100) The greatest strength of Dr. Wichman was that he was able to make it feel like an actual classroom environment while still being remote. He was interested in what we had to "say" in the chat and would engage in conversation with us like normal friends rather than being strictly about the content all the time. It allowed us to not be afraid to type in the chat box and allowed us to ask about things that were happening in present day that we didnt understand (i.e. GameStop). This allowed for there to be a more natural flow to class rather than feeling like a computer was teaching us. It truly was a great class.
Wichman	(ECON 2100) Professor Wichman has a very engaging and kind attitude that makes it easier to learn and interact in his class. His patience in going over problems that students struggled with on the homework and his efforts to explain everything in detail make him a great educator.
Wichman	(ECON 2100) made lessons fun and interesting
Wichman	(ECON 2100) Dr. Wichmans lectures were to the point and effective. He reiterated what we needed to know just enough times for it to stick.
Wichman	(ECON 2100) Extremely understanding in students inability to grasp a concept. The professor put an exceptional amount of effort into ensuring that no students were left behind.
Wichman	(ECON 2100) Very accessible.
Wichman	(ECON 2100) He is very humble, very patient and very knowledgeable of the subject he teaches. He makes economics super interesting.
Wichman	(ECON 2100) Understanding the motivations of the students taking the class and structuring the class to best meet their needs, while effectively instilling the information.
Wichman	(ECON 2100) He was very understanding.
	<b>Question: Instructor improvements</b>
Wichman	(ECON 2100) No change
Wichman	(ECON 2100) More direct communication about upcoming important dates.
Wichman	(ECON 2100) More synchronous activities
Wichman	(ECON 2100) See "How could this course be improved"
Wichman	(ECON 2100) Live lecture leans somewhat of heavily on Moblabs, which can be useful sometimes, but is not always very helpful in learning
Wichman	(ECON 2100) instruction was good.
Wichman	(ECON 2100) Moblab didnt help very much with my understanding of the material, but it was fun.
Wichman	(ECON 2100) It can sometimes be hard to follow a lecture when it is simply a powerpoint, and that it closely followed the book. It is nice in that sense as I read some of the textbook, but it can be a bit non-engaging. Maybe that is the nature of an introductory course though.
Wichman	(ECON 2100) Not much
Wichman	(ECON 2100) Maybe having more hands on activities
Wichman	(ECON 2100) less mob lab games and more time spent on covering the material
Wichman	(ECON 2100) N/A
Wichman	(ECON 2100) Fine as is.



Wichman	(ECON 2100) N/A
Wichman	(ECON 2100) Go over more about the material during the synchronous class and then go over to MobLab instead of just doing the MobLab during class
Wichman	(ECON 2100) Synchronous lectures
Wichman	(ECON 2100) I feel like the class was good and I cant provide further input.
Wichman	(ECON 2100) That one example paper he shared was cool to see our coursework in the real world, so implementing more of that would be nice. Otherwise, awesome instruction.
Wichman	(ECON 2100) Do a better job of explaining what the slides are saying instead of just reading the slides. To be fair, the slides have most of the information though.
Wichman	(ECON 2100) More time for in-class questions
Wichman	(ECON 2100) I think a little more live lecture would be useful for engaging students with the material more.
Wichman	(ECON 2100) Instruction was great, I loved the MobLab activities the most, allowing us to be hands-on without actually being hands-on especially in a remote classroom.
Wichman	(ECON 2100) Maybe include something other than the moblab games during the live lectures (Im not sure if that is the format you would have used if we were in person). I thought that going over the paper about the economics of the pandemic in one of our later lectures was a interesting way to reiterated concepts.
Wichman	(ECON 2100) Providing a small amount of time between MobLab sessions to discuss the material with other students and the professor could better understanding of the concepts being applied in the sessions.
Wichman	(ECON 2100) No pre recorded lectures.
Wichman	(ECON 2100) N/A
Wichman	(ECON 2100) Nothing
Wichman	(ECON 2100) N/A