

There were: 70 possible respondents.

	Question Text	N	RR	Interpol. Median	0-30	30-50	50-70	70-80	80-90	90-100	N/A
2	Student: Percent attendance	62	89%	94.9	0	1	2	5	5	49	0
3	Student: Percent homework completion	61	87%	95	1	0	1	0	2	57	0
					5 Extremely	4 Prepared	3 Neither	2 Somewhat	1 Unprepared	N/A	
5	Course: How prepared to take subject	62	89%	3.9	17	22	21	1	1	0	
					5 Exceptional	4 Great Deal	3 Modest	2 Little	1 Nothing	N/A	
6	Course: Amount learned	62	89%	3.9	16	26	19	1	0	0	
					5 Exceptional	4 V Good	3 Good	2 Fair	1 Poor	N/A	
7	Course: Assignments measured knowledge	62	89%	4.3	26	29	7	0	0	0	
					5 St Agree	4 Agree	3 Neither	2 Disagree	1 Str Disagree	N/A	
8	Course: Overall effectiveness	62	89%	4.5	30	30	2	0	0	0	
					5 Exceptional	4 V Good	3 Good	2 Fair	1 Poor	N/A	
11	Instructor Clarity	62	89%	4.7	41	15	5	1	0	0	
					5 St Agree	4 Agree	3 Neither	2 Disagree	1 Str Disagree	N/A	
12	Instructor: Communicated how to succeed	62	89%	4.8	44	14	4	0	0	0	
					5 Exceptional	4 V Good	3 Good	2 Fair	1 Poor	N/A	
13	Instructor: Respect for students	62	89%	4.9	49	11	2	0	0	0	
					5 Extremely	4 Very	3 Moderately	2 Slightly	1 Detached	N/A	
14	Instructor: Enthusiasm	62	89%	4.8	45	13	4	0	0	0	
					5 More Eager	4 Interested	3 No Change	2 Less	1 Ruined	N/A	
15	Instructor: Stimulates interest	62	89%	4.3	26	26	10	0	0	0	
					5 V Accessible	4 Accessible	3 Neither	2 Somewhat	1 Hard To Find	N/A	
16	Instructor: Availability	62	89%	4.8	41	17	2	0	0	2	
					5 Extremely	4 Very	3 Moderately	2 Slightly	1 Not Helpful	N/A	
17	Instructor: Feedback helpfulness	62	89%	4.6	32	20	6	1	0	3	

					5 St Agree	4 Agree	3 Neither	2 Disagree	1 Str Disagree	N/A	
19	Instructor: Overall effectiveness	62	89%	4.8	45	15	2	0	0	0	

Instructor	Text Responses
	Question: Comments about student effort
	(ECON 2100) more effort than I expected
	(ECON 2100) Seemed about right.
	(ECON 2100) The effort put into the class on an average week was expected - not too much not too little.
	(ECON 2100) Yes
	(ECON 2100) This class matched my expectations for workload. Having previous experience with economics helped reduce mine personally.
	(ECON 2100) Effort was minimal, but I suppose appropriate for an intro level Economics Course.
	(ECON 2100) Appropriate effort
	(ECON 2100) expended effort was less than expected effort
	(ECON 2100) The expected and expended effort are appropriate for this course.
	(ECON 2100) It was expected
	(ECON 2100) Needed to read text a bit more
	(ECON 2100) Appropriate
	(ECON 2100) I definitely could have put more effort into this course. However it was mostly asynchronous so I did, at some points, get behind
	(ECON 2100) The effort required for this course was appropriate because the teacher would provide us with lecture videos which aided in the homework.
	(ECON 2100) Effort was fair, he made it enjoyable so any effort didn't feel like as much effort as other classes.
	(ECON 2100) the effort was appropriate
	(ECON 2100) The amount of effort required for this course was very well thought out — I enjoyed how one day of lecture was a series of videos. At first I was worried because I don't do particularly well with the prelecture videos many professors choose to implement, but the way it they took the place of lecture and covered all the content felt very appropriate. The synchronous lecture was also very fun and helped a lot.
	(ECON 2100) I put in a good amount of effort.
	(ECON 2100) the effort put in was as expected
	(ECON 2100) I expended much less effort than what was expected due to outside circumstances, but the expected workload was appropriate for this course.
	(ECON 2100) appropriate
	(ECON 2100) It was an easy course if you attended lecture and did the reading
	(ECON 2100) Effort was as expected.
	(ECON 2100) It was actually less than expected, but that's because the material is much easier (to me, at least) than I anticipated.
	(ECON 2100) I put less effort than I expected into this course.
	(ECON 2100) If you took really good notes and paid attention to the examples given in the lectures, it is easy to do well in this course. The amount of effort expected is more than fair.
	(ECON 2100) Appropriate

	(ECON 2100) Watching his lecture videos took the longest amount of time but they were super helpful and informative.
	(ECON 2100) effort I put in was expected
	(ECON 2100) I didn't feel like I was putting a lot of time into this course
	(ECON 2100) The expected and expended effort was appropriate for this course.
	(ECON 2100) na
	(ECON 2100) It was not. I shouldve attended all the classes and done all the homework.
	(ECON 2100) The effort required was appropriate for this course.
	(ECON 2100) Effort was appropriate and expected
	(ECON 2100) spend a lot of time and was well reward (get the grade I want currently) for my effort
	(ECON 2100) I gave a lot of effort into this course; took notes for lectures, completed HW on time, and attended the live sessions regularly
	(ECON 2100) 5 hours studying before every test
	(ECON 2100) Effort is expected and needed to succeed and learn properly.
	(ECON 2100) There is an expected amount of effort required to do well in the class, but it is a very balanced course!
	(ECON 2100) I think Im doing fairly well.
	(ECON 2100) Yes, I expected that the min part of studying would be from attending classes and going over the slides given asynchronously, and that the homework would be very easy if the concepts were understood.
	Question: Course best aspect
	(ECON 2100) The activities were fun.
	(ECON 2100) Moblab simulations
	(ECON 2100) the additional resources provided every week
	(ECON 2100) the lectures were pretty recorded so i could watch them on my time which helped to make my schedule more flexible
	(ECON 2100) The Moblab activities are great to help me engaged in this course
	(ECON 2100) Moblab. I looked forward to Thursdays.
	(ECON 2100) Liked the moblabs
	(ECON 2100) Weekly homeworks were not overly long and covered most of the material needed.
	(ECON 2100) The best feature by far was the interactive learning activities during class
	(ECON 2100) MobLab was fun and engaging
	(ECON 2100) Recorded lectures and slides made it much easier to study and prepare for exams and homework.
	(ECON 2100) The lecture detail and examples provided.
	(ECON 2100) Homeworks
	(ECON 2100) His lectures were easy to follow and the moblab games done in class made the topics easier to understand and interesting

(ECON 2100) The lectures were very interactive and helpful.
(ECON 2100) The practice examples that he posted on canvas were super helpful! the textbook was an amazing resource.
(ECON 2100) The best feature of this course was definitely the lecture videos.
(ECON 2100) homework was very helpful in helping me understand
(ECON 2100) The professors interactive economics games during the synchronous sessions were highly engaging and helped me understand the course content better.
(ECON 2100) The moblab games were a fun and practical way to test econ knowledge will keeping me engaged
(ECON 2100) I enjoyed the lectures.
(ECON 2100) I LOVED the synchronous lectures. They were very fun and made me look forward to class every week. The one time I missed class due to oversleeping I was put out because this was the only class so far at Tech that I have actually enjoyed.
(ECON 2100) everything
(ECON 2100) MobLab was super fun
(ECON 2100) Lectures and textbook
(ECON 2100) Moblab games
(ECON 2100) Lectures
(ECON 2100) homework helped me understand the concepts better
(ECON 2100) The Moblab games were always super fun and helpful.
(ECON 2100) Mob lab, it was very effective and was honestly quite fun.
(ECON 2100) moblab
(ECON 2100) Video lectures and the live sessions
(ECON 2100) The interactive lectures utilizing MobLab
(ECON 2100) MobLab games were fun reminded a bit of the stock market.
(ECON 2100) na
(ECON 2100) MobLab engagement
(ECON 2100) MobLab games. Those were fun and informative.
(ECON 2100) Lectures were easy to watch because of the format they were uploaded.
(ECON 2100) The synchronous lectures were really nice because all of the more difficult hw problems were explained w Union led to much better understanding. In addition, the Mob Lab games really helped to put the information we learned in class into a real-world scenario.
(ECON 2100) Pretty much everything - first lecture being a series of asynchronous video lectures to watch was super helpful. Then the fact that we played games to hone in our intuitive understanding in Thursdays class was always great. Homework prepared you well for the midterms.
(ECON 2100) Lectures were really good.
(ECON 2100) A lot of accessible notes

	(ECON 2100) The MobLab games our professor provides during class, makes the class more interactive and interesting.
	(ECON 2100) The slides were really helpful. It basically covers everything you need to know about the chapter.
	(ECON 2100) There was a weekly game that the whole class would do together on a website called moblab. As a student who doesn't really ever take breaks from studying and going to classes, it was so great to have that hour in class to play a game that was intended to build an understanding in macro and microeconomics. I found that as I became more worn out through the semester that I never wanted to slack in this class. I have loved this class since day one.
	Question: Course improvements
	(ECON 2100) n/a
	(ECON 2100) More example problem videos
	(ECON 2100) provide sample questions to solve every week
	(ECON 2100) sometimes there were questions on the homework not covered in lecture, it would be nice to have a heads up on stuff like that
	(ECON 2100) Maybe the instructor can go over the topics more.
	(ECON 2100) The homework portal is not how I'd prefer to have homework done, but as it is there's not much you could've done about that.
	(ECON 2100) More attempts on the homeworks.
	(ECON 2100) Could be improved by tying together more closely the class/video material with the HW. (checking that all of the HW topics are mentioned or included in the video lectures)
	(ECON 2100) Async lectures followed the textbook almost exactly, to the point where there was no point in reading the book and watching the videos. After realizing this I only read the book
	(ECON 2100) Not really anything.
	(ECON 2100) try to have a different form of homework.
	(ECON 2100) Nothing
	(ECON 2100) this class would be very difficult to improve. Maybe it would be better if it was in person
	(ECON 2100) Maybe have the second lecture synchronous.
	(ECON 2100) If it was in person, I imagine that I would really like it. I truly think it was a well taught course, but the only bad thing about it was the fact that it was online
	(ECON 2100) I liked the way this course ran, so I would not improve anything.
	(ECON 2100) do live/in person lectures on tuesdays and thursdays, being able to have interactive lectures will be a very good replacement for pre recorded videos and moblab
	(ECON 2100) Maybe instead of recorded lectures, interactive ones to discuss material some students may not get
	(ECON 2100) Recording the lectures and not making attendance mandatory.
	(ECON 2100) The asynchronous lectures could be very long time wise, and with note taking watching lectures could take quite a while if you try to absorb every detail. However I think this makes sense in regards to how the class "flowed" so I don't think that should necessarily be changed.
	(ECON 2100) nothing needs improvement, learned a great amount in this course
	(ECON 2100) N/A

	(ECON 2100) More engagement in general
	(ECON 2100) maybe could provide more practice questions ahead of tests
	(ECON 2100) No ideas!
	(ECON 2100) have more face to face lecture
	(ECON 2100) na
	(ECON 2100) More back and forth between student and professor could improve this course, but I believe that aspect could not be improved in the online format.
	(ECON 2100) N\A
	(ECON 2100) I dont see how it could be improved.
	(ECON 2100) More games/interaction to keep students invested
	(ECON 2100) More flexible office hours, other than that, a very summed up course!
	(ECON 2100) While the moblab games were initially fun, I do not think they were a good use of time. I would have much rather preferred regular lecture than the asynchronous lectures.
	(ECON 2100) I stopped watching lecture videos after the first few weeks because I feel like it was just reading off the slides. I was hoping this can be improved.
	(ECON 2100) The only way it could be improved is by having it fully in person. I understand that wasnt an option for this semester, but I truly mean it when I say that I havent loved being in a class this much ever before.
	Question: Instructor greatest strength
Wichman	(ECON 2100) His ability to explain the questions on the exams.
Wichman	(ECON 2100) Clear explanations
Wichman	(ECON 2100) Extremely understanding of students needs.
Wichman	(ECON 2100) he clearly explained and broke down concepts of the class
Wichman	(ECON 2100) He explains everything very well.
Wichman	(ECON 2100) Enthusiasm and understanding.
Wichman	(ECON 2100) Liked the lectures and explanations of topics
Wichman	(ECON 2100) The descriptive detail when explaining problematic homework questions the class after and the explanation of concepts talked about in the course.
Wichman	(ECON 2100) Being very available and understanding of students and their unique situations. Willing to listen to student feedback and adjust assessments that were unexpectedly unfair.
Wichman	(ECON 2100) Professor Whichman was very kind and clear with his students. He clearly understands that students have harder courses that takes precedence over Economics, but also offered supplementary material for those who wanted to learn more.
Wichman	(ECON 2100) Clarity
Wichman	(ECON 2100) knowledge of material and giving plenty of practice and example problems.

Wichman	(ECON 2100) Knowledge of material
Wichman	(ECON 2100) His organization of every aspect of the class
Wichman	(ECON 2100) Very enthusiastic and engaging. Also very considerate with covid and online learning.
Wichman	(ECON 2100) He was very enthusiastic about economics and got the students engaged by having us do MobLab. This showed us real world examples of the concepts we were learning.
Wichman	(ECON 2100) Great communication with students
Wichman	(ECON 2100) The instructor's greatest strength was the way he taught different concepts in economics.
Wichman	(ECON 2100) He was super accommodating and respectful to students, and seemed to have a genuine interest in the course.
Wichman	(ECON 2100) was able to break concepts down into simple analogies that made things easy to understand
Wichman	(ECON 2100) Extremely nice and approachable, showed great concern for students and was enthusiastic during lectures. Explained the types of problems that would show up on tests very well, and took the trouble to explain homework problems that students had trouble with.
Wichman	(ECON 2100) Great engagement in class
Wichman	(ECON 2100) Lecturing
Wichman	(ECON 2100) Everything! Professor Wichman, you are an amazing teacher. I want to reiterate that so far, your class has been the only one at Tech that I enjoyed (coming from someone who had a "good" econ teacher in high school and still hated it). I think what really stood out to me is that you wanted to do right by your students while still making sure they understood the class and its content.
Wichman	(ECON 2100) The professor was able to transform a topic I was not very interested in to something I looked forward to learning about. I really enjoyed the class and learned a great deal! Thank you for an amazing semester.
Wichman	(ECON 2100) Creating a welcoming environment and responding well to all questions
Wichman	(ECON 2100) Understanding and cool
Wichman	(ECON 2100) His willingness to always help his students.
Wichman	(ECON 2100) explained concepts well in videos and gave lots of examples
Wichman	(ECON 2100) Enthusiastic and enjoyed teaching the class
Wichman	(ECON 2100) Very good natured and easily accessible; explained concepts in an easy manner
Wichman	(ECON 2100) Spend time answering questions I have
Wichman	(ECON 2100) He was really great in making the dynamics of a course work for a student. The schedule was clearly laid out which is very beneficial to a student's constant increasing level of study. The professor also went above and beyond in making the class fun and fascinating.
Wichman	(ECON 2100) na
Wichman	(ECON 2100) The examples he gave, they helped me understand the concept.
Wichman	(ECON 2100) Professor Wichman had extremely good communication skills. I was always able to understand when things were due, his availability, and when there were scheduling changes. Much better at communicating schedule compared to other professors.
Wichman	(ECON 2100) He seems like such a nice and understanding person which made it easy to approach him when I needed questions answered or wanted to know something about the course. He really cares about his students and their understanding of the course.

Wichman	(ECON 2100) The ability to be a great lecturer in his videos, otherwise his ability to be an overall nice person who explains things well and answers quickly to emails.
Wichman	(ECON 2100) Professor Wichman was very clear when explaining and made the class interesting.
Wichman	(ECON 2100) Funny and really enthusiastic- new teacher moments
Wichman	(ECON 2100) His knowledge on Economics and understanding students struggles with regards to other courses.
Wichman	(ECON 2100) He tried his best to accommodate students needs and difficulties under this kind of online teaching. He also made this course more interesting with the games and memes/jokes. Thank you!
Wichman	(ECON 2100) His communication and work ethic is his strongest strength. Every week he would tell us what to expect in this course, what we are going to learn for the week, and hard problems on the previous homework and how to approach them. Professor Wichman is also the most accessible professor I have. He always responds to emails with all students concerns and works with each student individually to find a solution.
	Question: Instructor improvements
Wichman	(ECON 2100) Provide more practice questions.
Wichman	(ECON 2100) More live sessions
Wichman	(ECON 2100) literally nothing
Wichman	(ECON 2100) some practice examples that show us how to compute and complete problems
Wichman	(ECON 2100) He could spend more time explaining the topics.
Wichman	(ECON 2100) Ideally, it would be in person, but that can't be helped at the moment, so...
Wichman	(ECON 2100) Take more questions from students, although I think questions were limited due to webex as opposed to students being used to bluejeans.
Wichman	(ECON 2100) Honestly home slice I would have wanted to hear some more lecture about economics. I could tell this professor knew so much more than the basic stuff covered in our book and I want to hear it. For many students this is the only economics theyre going to take and I wish we got to dig a little deeper into the interesting parts, even it meant having to read and study the surface level stuff without supplementary class time.
Wichman	(ECON 2100) Perhaps it was the course material, but the non-MobLab sessions were less interesting and less engaging.
Wichman	(ECON 2100) I dont know
Wichman	(ECON 2100) Change the homework format.
Wichman	(ECON 2100) Maybe changing the weight for participation
Wichman	(ECON 2100) in person
Wichman	(ECON 2100) Im not sure, this was by far my favorite professor and class this semester.
Wichman	(ECON 2100) If this was in person I would have loved this class. The class was a bit impersonal which was sad
Wichman	(ECON 2100) I would not improve anything. I learned a lot from this course.
Wichman	(ECON 2100) it would be helpful to have deeper explanations of stated concepts in lectures rather than just reading bullet points and giving examples
Wichman	(ECON 2100) Maybe adding another interactive lecture
Wichman	(ECON 2100) More interactive elements

Wichman	(ECON 2100) I don't know! I wouldn't change anything. Maybe give more than two attempts on homework questions that have many parts and are easier to get wrong?
Wichman	(ECON 2100) In my opinion everything in the course went smoothly, and all factors helped with my understanding of the material tremendously.
Wichman	(ECON 2100) N/A
Wichman	(ECON 2100) More student interaction
Wichman	(ECON 2100) Giving more practice questions similar to exam style questions.
Wichman	(ECON 2100) could do more practice question activities instead of just the games for the synchronous sessions
Wichman	(ECON 2100) N/A
Wichman	(ECON 2100) No opinion, its already a good course and the moblabs are extremely fun!
Wichman	(ECON 2100) na
Wichman	(ECON 2100) More face to face communication would be nice but obviously not very possible in an online course.
Wichman	(ECON 2100) No clue.
Wichman	(ECON 2100) No clue.
Wichman	(ECON 2100) Probably more games
Wichman	(ECON 2100) Nothing much is needed for improvement, it is an amazing course taught by a very amazing professor.
Wichman	(ECON 2100) The lecture videos. (mentioned in above section)
Wichman	(ECON 2100) I think Professor Wichman really would only hurt the class if he changed things up. I have never felt so well-informed and prepared in a class before than this one. If the class was fully in person then this class with Casey Wichman would be, in my opinion, the class all ECON 2100 students must take. Again, I cant say it enough, this man is born to teach, and Georgia Tech should feel lucky to have a Professor like him on staff.