

There were: 20 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+	
1	Hours Per Week	19	95%	5.3	2	9	6	1	1	0	0	
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Student: Percent attendance	19	95%	94.9	0	0	1	1	2	15	0	
3	Student: Percent homework completion	19	95%	94.9	0	0	0	1	1	17	0	
					5 Extremely	4 Prepared	3 Neither	2 Somewhat	1 Unprepared	N/A		
5	Course: How prepared to take subject	19	95%	4.3	8	7	4	0	0	0		
					5 Exceptional	4 Great Deal	3 Modest	2 Little	1 Nothing	N/A		
6	Course: Amount learned	19	95%	4.6	10	8	1	0	0	0		
					5 Exceptional	4 V Good	3 Good	2 Fair	1 Poor	N/A		
7	Course: Assignments measured knowledge	19	95%	4.8	13	6	0	0	0	0		
					5 St Agree	4 Agree	3 Neither	2 Disagree	1 Str Disagree	N/A		
8	Course: Overall effectiveness	19	95%	4.8	14	5	0	0	0	0		
					5 Exceptional	4 V Good	3 Good	2 Fair	1 Poor	N/A		
11	Instructor Clarity (Wichman)	19	95%	4.8	14	5	0	0	0	0		
					5 St Agree	4 Agree	3 Neither	2 Disagree	1 Str Disagree	N/A		
12	Instructor: Communicated how to succeed (Wichman)	19	95%	5	18	1	0	0	0	0		
					5 Exceptional	4 V Good	3 Good	2 Fair	1 Poor	N/A		
13	Instructor: Respect for students (Wichman)	19	95%	4.9	15	4	0	0	0	0		
					5 Extremely	4 Very	3 Moderately	2 Slightly	1 Detached	N/A		
14	Instructor: Enthusiasm (Wichman)	19	95%	4.9	17	2	0	0	0	0		
					5 More Eager	4 Interested	3 No Change	2 Less	1 Ruined	N/A		
15	Instructor: Stimulates interest (Wichman)	19	95%	4.8	13	6	0	0	0	0		

					5 V Accessible	4 Accessible	3 Neither	2 Somewhat	1 Hard To Find	N/A		
16	Instructor: Availability (Wichman)	19	95%	5	17	1	0	0	0	1		
					5 Extremely	4 Very	3 Moderately	2 Slightly	1 Not Helpful	N/A		
17	Instructor: Feedback helpfulness (Wichman)	19	95%	4.8	13	6	0	0	0	0		
					5 St Agree	4 Agree	3 Neither	2 Disagree	1 Str Disagree	N/A		
18	Instructor: Inclusive (Wichman)	19	95%	4.9	17	2	0	0	0	0		
19	Instructor: Overall effectiveness (Wichman)	19	95%	4.9	17	2	0	0	0	0		
					Mid - 300	301- 6 Am	601- 9 Am	901- Noon	1201- 3 Pm	301- 6 Pm	601- 9 Pm	901- Mid
	Time of day evaluation completed	19	95%		1	0	0	7	4	5	1	1
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	19	95%		1	16	2	0	0	0	0	0

Instructor	Text Responses
	Question: Comments about student effort
	(ECON 4803) About right
	(ECON 4803) Thought there was a lot of reading that was wholly unnecessary for lectures and classes, found all of them to be trill "optional" in the sense that they are not needed
	(ECON 4803) it is appropriate
	(ECON 4803) expected
	(ECON 4803) I think my effort was appropriate
	(ECON 4803) Even though this course required a good amount of work, I really enjoyed it and I was interested in the things I was learning about.
	(ECON 4803) There was a lot of work to do for this class but I wouldnt say it was too much, it was reasonable and all contributed to better understanding the material
	(ECON 4803) Yes, I think that the expected effort was good. Sometimes readings were a bit long though.
	(ECON 4803) Appropriate - a lot of readings though
	(ECON 4803) I think the effort was an apt amount. Perfect to grasp the material taught.
	(ECON 4803) Slightly more effort was needed than I was expecting
	Question: Course best aspect
	(ECON 4803) The readings were generally very helpful, especially those where a reading response was required.
	(ECON 4803) The readings, I liked how topics covered flowed nicely together, everything built up really well.
	(ECON 4803) I am thrilled by the amount of efforts and time Professor Wichman devoted in preparing the course
	(ECON 4803) Interesting reading assignments, great lecture slides, interesting and enriching guest lectures, and I really liked reading papers that Dr. Wichman had written himself
	(ECON 4803) Learned a lot, a good course
	(ECON 4803) I really enjoyed the readings
	(ECON 4803) lectures were informative and nice homework was relevant to lectures and not that hard
	(ECON 4803) I really enjoyed the lectures, guest lectures, and reading assignments we did.
	(ECON 4803) I liked having the problem sets, they were a good way to measure understanding.
	(ECON 4803) Professor - was very passionate about subject which made learning subject more interesting
	(ECON 4803) The assignments made us think critically which was awesome
	(ECON 4803) I loved the guest lectures, some of the readings and the fact that all the readings were discussed in class.
	(ECON 4803) I really enjoyed that we had guest lectures and in class activities (money game)
	Question: Course improvements

	(ECON 4803) While the reading were helpful, there were often too many for student to a. read all of them b. devote time to understand them. perhaps fewer buy key readings may be more helpful.
	(ECON 4803) Lectures were a bit dull simply because it was a reading of the slides but the info presented was informative
	(ECON 4803) It is amazing already!
	(ECON 4803) More discussion opportunities in class might be more engaging
	(ECON 4803) Honestly, I think that this course was great
	(ECON 4803) This course can be improved by doing more practice problems in class. I found myself struggling sometimes on the problem sets since I felt like we did not cover how to solve the problems in class. I also found myself a little bored in lecture sometimes so maybe a more discussion based lecture would be more interesting. I really enjoyed this class though!
	(ECON 4803) I would decrease the number of readings assigned for out of class
	(ECON 4803) more in-class examples of problems/diagrams
	(ECON 4803) Some group assignments/ individual projects to focus on the application of concepts may be helpful.
	(ECON 4803) -
	(ECON 4803) less going over papers weve had to read for class, it was a bit repetitive
	Question: Instructor greatest strength
Wichman	(ECON 4803) Great communication. Always answered emails in a very timely manner. In class was very open to questions and always respected students. What I personally really liked is that he took the first days to explain what it would take to succeed in the class and it was very accurate. Excellent communication.
Wichman	(ECON 4803) Very encouraging and enthusiastic about his course.
Wichman	(ECON 4803) I liked how lecture slides were posted after each class
Wichman	(ECON 4803) His knowledge on the subject is highly professional and thorough
Wichman	(ECON 4803) Care for students, knowledge of subject matter, enthusiasm and passion for subject
Wichman	(ECON 4803) Clearly cared about students and was enthusiastic about the subject and knew a lot
Wichman	(ECON 4803) willingness to work with students and explain concepts in unique ways for different styles of learning
Wichman	(ECON 4803) really nice, accessible, and approachable always willing to help during office hours
Wichman	(ECON 4803) Dr. Wichman is a fantastic professor! He is so approachable and helpful and I feel like I can come to him with any questions. I really appreciate the level of knowledge and passion he has for economics and climate change. He is a genius but very humble!
Wichman	(ECON 4803) Dr. Wichman is one of my favorite professors I have had in my 3 years at Tech so far. He is very enthusiastic and knowledgable about the material which makes it enjoyable to learn from him. I really appreciated how accessible and willing to help he was, it is clear he is eager to see his students succeed and makes an effort to help everyone succeed.
Wichman	(ECON 4803) passion for subject and willingness to do listen to students interests
Wichman	(ECON 4803) Dr. Wichman was so organized and enthusiastic about the topic. It was a great learning experience.
Wichman	(ECON 4803) Dr. Wichman always tried to explain concepts in an extremely thorough way which is amazing.

Wichman	(ECON 4803) engaging and enthusiastic about the topic
	Question: Instructor improvements
Wichman	(ECON 4803) Not sure, I think he does a pretty swell job.
Wichman	(ECON 4803) Amazing already!!!!
Wichman	(ECON 4803) Sometimes the slides were a little boring
Wichman	(ECON 4803) Maybe more discussion or interactive games! That is about it though, he is amazing.
Wichman	(ECON 4803) I dont really have any criticism besides sometimes lectures got slightly off topic towards things that werent as important
Wichman	(ECON 4803) more in-class practice problems
Wichman	(ECON 4803) More class discussions/ activities like the public goods game would be awesome!
Wichman	(ECON 4803) -
Wichman	(ECON 4803) more discussion classes in the middle of semesters to break it up a bit